

Shenandoah 2025 Survey Analysis

Office of Institutional Research and Assessment

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META-GOAL 1

"Seek innovative, collaborative programs"

1. Inter-disciplinary Education

This was perhaps the most common theme throughout the responses. Individual comments revealed that faculty, staff and students believe that interdisciplinary education should be part of the curriculum. This included such items as co-teaching, crosslisting of courses, as well as purposeful interdisciplinary programs that would help students succeed in their chosen careers.

2. Program Development

Many individuals felt that the institution should develop more programs at both the graduate and undergraduate level. This could be seen in such comments as "creating programs that function outside of the typical liberal arts" and "diversify the Liberal Arts by coming up with more degree options." It was clear that the intent was not just random degree offerings, but targeted programs that would help increase student success. In addition, the need for more sections of current courses was conveyed, as well as the need for more faculty.

3. Continued Development/Refinement of Facilities

The data indicated that a lack of technology and facilities in general were a potential barrier for the institution. Again, these were more targeted comments concerned with moving the institution forward such as "sophisticated space for Skype-internet learning" and "advanced technology classroom."

Other items that were mentioned and should be considered included hiring additional faculty, faculty training and pedagogy methods, admissions standards, and making the College of Arts and Sciences the liberal arts heart of the University.

When asked about specific assessments that could be done many of the responses revolved around outcomes of the aforementioned themes. Increased enrollment, number of programs, and completed capital projects were all common responses.

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| Meta-G | Goal 2 | | | | | |
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Meta-Goal 1: Engage Students in Transformative Learning: Shenandoah University will focus on rigorous, innovative programs and engaged student learning.

Themes: Inter-disciplinary education, Program Development, Continued Development/Refinement of Facilities

Alternate Themes: Long-term learning and not short term memorization. Make CAS the liberal arts heart of the

| University, Opportunit | 5 | e classroom, Increasing entr | rance requirements while es | |
|------------------------|-------------|------------------------------|-----------------------------|----------|
| Key Phrases by Area: | | | | |
| Faculty | Instruction | Programming | Technology | Students |



Meta-Goal 2: Prioritize Student Success: Complementing transformative learning is Shenandoah University's unwavering commitment to student success. Shenandoah University will dedicate its time, ideas and resources to provide the highest level of quality in career and graduate school preparation, life preparation, and degree completion.

Themes: Develop and staff a world-class career center, Integrate career planning/preparation into the curriculum

Alternate Themes: Improve advising, redefine Learning Services Center, add rigorous programs, utilize rich community resources through internships and mentors.

Key Phrases by Area:

| Staffing | Community Relationships | Programming | Advising | Entrance to SU |
|--------------------------------|-----------------------------------------------------------|---------------------|---------------------|-------------------------------------------------------|
| Add staff to learning services | Seek global companies to offer career opportunities | Add honors programs | Strengthen advising | Need to start at the beginning, admit strong students |

Establish office of Community Engagement, tracking, researching



Meta-Goal 3: Build a World Class Learning Environment: With the master plan as a guide, Shenandoah University will aggressively seek to provide facilities and infrastructure that inspire transformative learning and student success. Shenandoah University is committed to building and renovating environmentally friendly multiuse spaces to serve its students and community.

Themes: Continue to construct new buildings while maintaining and renovating current space

Alternate Themes: Construct new buildings based on student needs, parking is still an issue with many responses related to the creation of a new parking garage.

Key Phrases by Area:

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